Peer Evaluation Sheet

Today, you will be looking over your partner’s plan and her/his introductory paragraph. Follow these steps to provide feedback on both:

1) Read your partner’s “Plan” (on p. 31 of the *Performance Assessment* book).

2) Put a red check on your partner’s plan next to each of the following:

|  |  |  |  |
| --- | --- | --- | --- |
| ✔ Attention Getter/Hook | ✔ Claim |  |  |
| ✔ Reason #1 | ✔ Evidence | ✔ Evidence | ✔ Evidence |
| ✔ Reason #2 | ✔ Evidence | ✔ Evidence | ✔ Evidence |
| ✔ Reason #3 (if they have one) | ✔ Evidence | ✔ Evidence | ✔ Evidence |
| ✔ Opposing Claim | ✔ Counterargument | ✔ Concluding Statement |  |

3) At the bottom of the page (p. 31), write a couple of sentences about your partner’s plan for her/his essay. Does it seem well-organized, so far? At the top of the page, give your partner a score /12 (one point for each red check).

4) After your partner has “shared” her/his document with you, read your partner’s Introductory Paragraph.

5) Highlight the attention-getter/hook in blue. Highlight any additional/background your partner gave in green. Make the claim **bold**, and underline each reason.

6) Under your partner’s introductory paragraph, write to your partner about the following things:

1) Did the introduction to this essay grab your attention? Are you looking forward to reading the rest of it? Does it sound like it’s going to be interesting?

2) Is your partner’s claim strong? Does it sound like your partner definitely knows what he/she is going to say in this essay? Has she/he taken a firm stand on this issue?

3) Do the reasons why your partner is making this claim make sense? Do they work with the claim? Do you think your partner will be able to find evidence to support each of those reasons?

4) Is there anything you can tell your partner about his/her writing that would be helpful at this time? Should she/he change anything, in particular? Would you recommend starting the essay in a different way, with a different tone, or with an edited claim?

Make sure you write “graded by:\_\_\_\_\_\_\_\_\_\_\_\_\_” or “checked by: \_\_\_\_\_\_\_\_\_” on both the Plan and the Intro. paragraph.